

Donald Primary School

RATIONALE:

The school's camping program enables students to further their learning and social skills development in a nonschool setting. Camps may have a cultural, environmental or outdoor emphasis and are an important aspect of the education programs offered at our school.

AIMS

- Link the outside world with students schooling through direct experiences in different settings
- Develop children's awareness, appreciation and conservation of differing environments
- Foster personal development including self-esteem, confidence, tolerance, cooperation, sharing, independence, adaptability and self-responsibility through positive social interactions between peers and adults.
- Develop skills and knowledge that may lead to involvement in worthwhile leisure pursuits.
- Encourage responsible attitudes to personal and group safety in different settings.

IMPLEMENTATION

- A camp is defined as any activity involving at least one night's accommodation.
- The program will be developed sequentially throughout the school from Years 3-6. Camps are held on a 2-year cycle with a less expensive camp being held every second year. Year 2 will have a one night sleepover at the school near the end of the school year.
- Programs are developed to support different learning styles and take full advantage of the particular environment being experienced.
- Where possible, Years 3-4 and 5-6 to have different camp opportunities.
- School Council must approve all camps. In doing so, School Council will endorse a schedule of camps for the school year, will ensure that all camps are maintained at a reasonable and affordable cost, and comply with all DET requirements.
- Approval is sort at a scheduled meeting at least 4 weeks prior to the departure date. The coordinator of the activity will provide information to School Council, and it will be presented using the DET approval form.
- The schedule of camps, including costs, will be distributed to parents as early as possible (preferably in Term 1) and updated on a needs basis.
- All families will be given sufficient time to make payments for camps. Parents will be sent notices before the camp date reminding them of the excursion and the need to finalise payment.
- All endeavours will be made not to exclude students simply for financial reasons. Parents experiencing financial difficulty, who wish for their children to attend a camp, will be required to discuss their individual situation with the Principal. The Principal on a case-by-case basis will make decisions relating to alternative payment arrangements or seek funding from elsewhere (Donald Friends & Neighbours, Grants).
- Office staff will be responsible for managing and monitoring the payments made by parents and will provide classroom teachers with detailed records on a regular basis.
- A designated 'Teacher in Charge' will coordinate each camp.
- Prior to any child attending a camp, parents/guardians must have provided to the school a signed permission form, a signed 'Confidential Medical Information for School Council Approved Excursions' form, and must have paid the costs involved, or have an agreed payment plan organised.
- The designated Teacher in Charge of each camp will complete a risk analysis report.
- The Teacher in Charge will ensure that all camps, transport arrangements and camp activities comply with DET guidelines.
- Staff are to complete the online Students Activity Locator (SAL) for all camps and excursions at least three weeks before the activity commences so that the location and number of the staff and students on camps and excursions are available to the Department and the Emergency Services should an emergency arise.
 - The SAL can be accessed at the following link <u>https://edugate.eduweb.vic.gov.au/sites/emergencymanagement/DEECDSAL/default.aspx</u>

- The designated Teacher in Charge will adhere to the DET Staffing and Supervision regulations in relation to appropriate student teacher ratios.
- If a camp includes any swimming, water safety or water associated activities, DET Swimming and Water Safety guidelines are to be strictly adhered to.
- The Principal will complete the External Activities Teacher Checklist document to ensure everything is addressed when preparing for a camp.
- Buses used for student transport must be fitted with seatbelts and airconditioning.
- Classroom teachers will be given the first options to attend camps.
- A mobile phone, excursion folder and a first-aid kit will be taken for all camps.
- Copies of completed Permission forms, and signed 'Confidential Medical Information for School Council Approved Excursions' forms must be carried by camp staff at all times – in the 'Excursion Folder'.
- Parents of children involved in camps may be invited to assist in the delivery of camps. When deciding on which parents will attend, the Teacher in Charge will take into account:
 - 1. Any valuable skills the parents have to offer. Eg. Bus licence, first aid, etc
 - 2. The need to include both male and female parents
 - 3. The special needs of particular students, eg. Diabetic student
- Parents selected to assist with camps may be required to pay costs associated with the camp.
- All parents attending a camp will be expected to provide evidence of an up to date "Working with Children's Check". Such documentation will be photocopied and filed at the Administration Office.
- Where there is recorded evidence of students demonstrating inappropriate behaviour and/or their behaviour would consider them to be a potential safety risk, they may be excluded from participating in the camp. If this was to be a possibility a meeting must be held with the family as soon as possible in consideration to the date of the event.
- Parents will be requested to collect their child from camp if their child exhibits behaviour that is considered unacceptable. The Teacher in Charge, in consultation with the Principal, will make the decision. Costs incurred will be the responsibility of the parent.

SITE SAFETY:

CODE RED – Principals may need to cancel camps at short notice on days of extreme weather and /or extreme fire danger or total fire ban. On such days, the Security Services Unit liaises with fire authorities to obtain up to date information for communication to school that may be affected by wild fire, including schools who may have students attending camps or other venues in areas affected by wild fire. If a camp is not cancelled, special fire safety precautions will be required. When required, schools must follow the Department's emergency management (bush fire) procedures for off-site activities for all excursions.

EVALUATION

This policy will be reviewed annually. *This Policy was approved on 21st July 2020*

REVIEW: _____

Attachments:

- > Approval Proforma for all Excursions and Activities Requiring School Council Approval
- Principal Checklist for School Camps
- School Camps & Excursions Quotation Proforma

Approval Proforma for all Excursions and Activities Requiring School Council Approval

Department of Education and Early Childhood Development

This proforma details minimum requirements for council approval. It must be submitted to the principal for school council approval prior to the excursion.

All information on this proforma is required. Add attachments if necessary.

School councils are responsible for approving:

- overnight excursions
- camps
- interstate/overseas visits
- excursions requiring sea or air travel
- excursions involving weekends or vacations
- adventure activities.

Complete the Student Activity Locator online form three weeks prior to the excursion. Sections with an * have explanatory notes included at the end of this document.

Ensure you have the most current version of this template Download from the Safety Guidelines for Education Outdoors website at: http://www.education.vic.gov.au/school/principals/health/Pages/outdoor.aspx

PROGRAM NAME, YEAR, LOCATION, DATE(S), TEACHER-IN-CHARGE

Name of program:

Year level(s):

Location(s):

* Date(s):

Name of teacher-in-charge:

* EDUCATIONAL PURPOSE

PROGRAM DETAILS

* Program outline, including:

- Detailed daily itinerary (including morning, afternoon and evening activities)
- Supervision strategy for all aspects of the itinerary
- Alternative program in the event of changed circumstances

* Overnight accommodation Type of accommodation		
Type of accommodation		
Accredited residential campsites	Tents/camping	Other
Physical location. For example, name, a	address, or map and gric	l reference.
Contact phone number(s):		
- Residential campsite (if applicable)		
 Staff mobiles 		
– Other		
Adventure activities		

Tick the adventure activities that have been planned to occur during the program:			
 Abseiling Canoeing/kayaking – low Cycling Orienteering Sailing Snow activities Water skiing 	 Base camping Challenge ropes course – high Horse riding Rafting SCUBA diving Surfing Windsurfing 	 Bushwalking Challenge ropes course Indoor rock climbing Rock climbing Snorkelling Swimming Other: 	
The conduct of each activity will comply with the requirements outlined in the Safety Guidelines for that activity.			
Staff providing instruction activities have read the relevant safety guidelines YES			

A risk management plan for the excursion must be completed and attached with this submission. Guid	ance
on the risk management process is available in the section of the website called Planning – Managing Risk.	

* Transport arrangements

🗌 Internal 🗌 External 🗌 Both

Type of transports and seating capacity:

Will a member of the supervising staff be driving students? Yes	🗌 No
If yes, list driver(s).	

Approximate distance between school and destination:

All transport requirements comply with the advice in the School Policy and Advisory Guide, Transporting Students and VicRoads regulations.

Budget			
INCOME	EXPENDITURE		
Student Fees	Transport		
Other income:	Food		
	Accommodation		
	Staffing		
	Equipment		
	Other expenditure:		
Total income:	Total expenditure		

Students

Number of female students:

Number of male students:

List required student preparation, if any:

* Supervising staff

Where possible all staff members including teachers, school support staff, parents, volunteers and external contractors should be listed. Indicate those who have a current first aid qualification. Indicate staff members with first aid and CPR training including the qualification or certification held.

DOCUMENTATION TO BE LODGED PRIOR TO DEPARTURE

Copies of the following completed documents will be lodged with the principal or nominee and the designated school contact, before the program commences.

 Completed medica Detailed itinerary v A copy of map(s), Staff and student e Group equipment A supervision plan This may form par activities. Completed staffing Risk management Emergency respondent 	that outlines staffing allocations for activities t of the detailed itinerary. It must maintain at le details proforma plan use plan, including contacts for police, ambula nber. This is to be held by staff on the excursion	and for non-programmed periods. east the minimum prescribed staffing for adventure	
Acknowledgement by the prior to the program state	•	ntation indicated on this form will be completed	
Teacher-in-charge:			
Name	Signed	Date	
Acknowledgement of re Principal:	eceipt of approval proforma for activities requir	ring school council approval.	
Name	Signed	Date	
Approved and minuted at a school council meeting on			
Name	Signed	Date	

EXPLANATORY NOTES

Dates

Consider how the time of year may impact on the wider school program or the effect of seasonal weather conditions.

Educational purpose and program outline

Whatever you hope the students will learn from the program is its educational purpose. The program overview should give school council a basic understanding of how the program aims to achieve the educational purpose.

For example: A three-day residential camp including bushwalking and orienteering to encourage an understanding of the natural environment; develop team working ability; and, introduce map reading and navigational skills in an experiential way.

The supervision strategy should include the nature and level of supervision provided throughout the excursion or activity. You must consider all programmed and non-programmed periods.

Each different location in must be detailed, including the dates at each location. This will have an impact on transport requirements and the emergency response needs of the program.

Contact land managers to determine if permit or access requirements apply for activities that are conducted on public land or in state/national parks.

Joint excursions with other schools must be approved by each school council. Each school must submit an online notification to the Emergency Management and Security Branch.

Overnight accommodation

This includes all forms of overnight accommodation.

Residential camping is at sites with permanent facilities like dormitories, kitchen, showers, toilets, phones and recreation options.

Residential campsites operated or used by Victorian government schools must be accredited with a Department of Education and Early Childhood Development recognised accreditation provider. Refer to the School Policy and Advisory Guide, Venue Selection for current accreditation providers.

When using venues that do not require accreditation such as caravan parks, motels/hotels or ski lodges, schools may wish to refer to the accreditation criteria of a recognised accreditation provider when developing their risk management plan.

Provide details of all accommodation being used with your submission to school council.

Transport

Internal transport is provided by school-owned or private, staff-owned vehicles. External transport is transport provided by contractors, parents or other external providers.

The parent consent form should include a statement advising parents if a private vehicle is used as part of the emergency management plan for a camp or excursion.

If a teacher or staff member will be driving students, the program should allow them adequate rest time prior to driving, consistent with the advice on the transport page of the Safety Guidelines.

Give careful consideration to securing equipment during transportation, including equipment on trailers, roof racks and inside vehicles.

Supervising staff

A Working with Children Check is required for staff members who will supervise students and who are not registered teachers. This does not apply to parent volunteers whose child is participating in the activity/excursion.

Principal checklist This checklist should be used in conjunction with the Proforma for activities requiring school council approval.

Excursion/program name: Date(s):	
	↓
The educational purpose of the program has been established and is relevant to the school's curriculum.	
The exact location of the excursion participants at all times has been documented, including during travel.	
I have appointed a teacher-in-charge for the excursion and have made relevant contact details available to the 24 hour school contact person.	
The teacher-in-charge has informed me that staff have been briefed on their roles and responsibilities during the excursion.	
External providers, if used, are appropriate for the activity have demonstrated that they hold a current public liability insurance policy (minimum \$10 million) which covers the program activity.	
Transport arrangements comply with the School Policy and Advisory Guide - Transporting Students and VicRoads regulations.	
Activities conducted on public lands, such as State Forest or National Parks, comply with current permit and access requirements.	
A member of staff with appropriate qualifications has been designated as being responsible for first aid.	
A 24 hour school contact person has been designated and provided with a briefing about their role and the necessary information to enact their responsibilities.	
Staff who are not registered teachers have received a satisfactory Police Check or after July 2007 a Working with Children Check.	
All participating staff, including the school contact person, understand their specific roles and are familiar with the program itinerary, risk management plans and emergency response plan.	
Copies of the following completed documents will be lodged with the principal or nominee and the designated school contact, before the program commences. Signed, informed consent from parents/guardians Completed medical form for all students and staff Detailed itinerary, with specific locations and contact numbers If appropriate, a copy of map(s): including map name, access routes and grid references for specific locations used Staff and student equipment & clothing lists Group equipment list(s) if necessary A supervision strategy (maintaining as a minimum the prescribed staffing allocation for adventure activities) which outlines the staffing allocations for activities and for non-programmed periods (this may form part of the detailed itinerary that is also required) Completed staffing details pro forma Risk management plans for all adventure activities Emergency response plan including contacts for police, ambulance, doctor, hospital, fire brigade, 24 hour school contact number to be held by staff on the excursion and by the nominated school contact person	
The completed Proforma for excursions and activities requiring school council approval has been approved and minuted at a school council meeting.	
The Student Activity Locator online form (EduMail password required) has been submitted three weeks prior to the excursion.	

Print using School Letterhead		m from http://www.so		
SCHOOL CAMP & EXCURS		ATION PRO	-FORM/	A "
School C	Camp Details			
Name of School Contact:		E-mail:		
School ABN:				
Destination: Arri (Example: Car/Bus/other please specify)	ival Time:	Departure	Time:	
Number of Staff attending: Number of Students attending (approx):				
Grade or year level of students:	Period of camp /excursion:			
Authorised by Principal or School Council:		Date:		
(this form should not be processed unless a signature approximation of the second statement of the sec	opears above):			
Camp/Excursio	on Provider D	etails		
Name of Provider:				
Address of Provider:				
Name of Contact:		E-mail:		
Provider ABN:				
Trading Name of Provider (if not ABN registered):				
In order for my school to comply with the ATO GST rulin	-		-	
school camps/excursions, could you please provide an a	amount beside /	ALL food and suppl	imentary itel	ms.
Food Component*		Rate	GST**	Sub-Total
Cost of food component per student :		\$	\$	\$
Cost of food component per staff member:		\$	\$	<u>\$</u>
*(must be shown as a separate cost &cannot be combine	ed with the cost	s below)	TOTAL	\$
**(school must remit to the ATO any GST collected on fo	od)			
Cost of Supplimentary Items		Rate	GST***	Sub-Total
Cost of Accommodation per staff member:		\$	\$	\$
Cost of Supplimentary Items per staff member:		\$	\$	<u>\$</u>
Cost of Accommodation per student:		\$	\$	<u>\$</u>
Cost of Supplimentary items per student:		\$	\$	\$
Cost of Travel per student:		\$	\$	<u>\$</u>
Hire of equipment for other activities. (please list) (If insu	Ifficient space p	lease attach a sepa	arate page).	
1		\$	\$	<u>\$</u>
2		\$	\$	\$
3		\$	\$	<u>\$</u>
***(schools would not charge GST to students for suppli	mentary items).		TOTAL	\$
****(schools may claim back from the ATO input tax cred	lits for ANY of th	he above items incl	uding food)	_
If the deposit includes GST, could you please tick the box TERMS for Deposit (please specify):		DEPOS		
Company Signature:	Date:	BALAN	CE:\$	